

Primary teaching for mastery – Sustaining 2020

–A project designed to support schools making teaching for mastery ‘business as usual’

The ‘sustaining’ phase of Teaching for Mastery is designed to offer FREE support to schools who have previously been involved in teaching for mastery. It brings together schools across the Maths Hubs Network that are working on continued development to **sustain** their teaching for mastery approach to mathematics.

This is an ideal opportunity for schools who are looking to focus on the continued improvement, consistency and refinement of the mastery approach. Workshops will be held online until face-to-face delivery can be safely resumed (the majority of these 60-minute sessions will be run after school).

Participating schools will also automatically join an online Professional Learning Community (PLC) created for our Sustaining programme where schools can interact, network and receive additional support.

Who can apply?

Schools who have previously been involved in teaching for mastery via a Development or Embedding Work Group, or who are Mastery Specialist schools.

What is involved?

The sustaining Work Group will consist of 6 sessions spread across the year led by Mastery Specialist teachers, designed around the needs of the participating schools. Key focus areas will be:

- COVID recovery strategies
- collaborative planning
- leadership
- specialist subject knowledge development

Each school will have a lead participant in the Work Group, normally the subject leader for maths. They are likely to have played a lead role in previous years. At different points in the year other teachers will participate in aspects of the Work Group workshops developing subject knowledge or participating in a collaborative planning session.

What will you learn?

Participants and their schools will:

- enhance their mathematical subject knowledge, emphasising key areas of maths
- learn how to establish an effective collaborative planning culture
- plan, teach and reflect collaboratively to provide a coherent mastery curriculum
- continue to refine school structures and systems to embed and sustain mastery
- continue to ensure a sustainable model for collaborative planning and ongoing specialist subject knowledge development for all teachers.